

MODULE**1****Introduction to the NQF****PURPOSE OF THE PROGRAMME**

The purpose of this programme is to equip ETD Practitioners with the necessary knowledge, skills and attitudes to contribute to the implementation of the NQF and relevant legislation in their own areas of work.

PROGRAMME OUTCOMES

On completion of this programme learners will be able to demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework

PROGRAMME OUTLINE

- Describe the key elements of the outcomes-based approach to education and training (OBET).
- Describe the form and function of the National Qualifications Framework (NQF).
- Describe and explain standards within the context of the NQF.
- Explain the purpose and use of qualifications.

LEARNING ASSUMED TO BE IN PLACE

Delegates wishing to enroll on this programme should have proven competence on Communication at NQF Level 4 or equivalent

RECOGNITION OF PRIOR LEARNING (RPL)

RPL against this unit standard is allowed in the case where such applicant can prove that training was conducted either formally or informally

METHODOLOGY

Training Programme Duration: 1 Day

Assessment: Learners submit a Portfolio of Evidence within one week after completion of the training.

Certification: This includes obtaining endorsement from the ETDQA.

Unit Standard(s): 114924 / 263976 - Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework

NQF Level: 5

Credits: 5

TARGET GROUP

- HR Managers
- Training Managers
- Supervisors
- Line Managers
- Trainers/Facilitators/Coaches
- Skills Development Facilitators
- Learning Material Designers
- Moderators

BENEFITS

- NQF aligned programmes as a result of the assignments of this programme
- Qualified material designers/developers
- A thorough understanding of outcomes-based programme material