

# ETDP Registered Skills Programmes

## Standard Setting

### PURPOSE OF THE PROGRAMME

The purpose of this programme is to equip learners with the necessary knowledge, skills and attitudes to produce standards for use within the Occupational Learning System. The standards may be produced in various forms, including but not limited to assessment standards and curriculum statements.

### PROGRAMME OUTCOMES

On completion of this programme learners will be able to:

- Plan and prepare for standard setting;
- Draft outcomes, assessment criteria and range statements;
- Complete and review standards against quality requirements; and
- Facilitate the validation of standards with stakeholders.

### PROGRAMME OUTLINE

- Introduction to standard setting
- Plan and prepare for standard setting
- Compile and group standards
- Complete and review the standards against quality requirements
- Facilitate the validation of standards with relevant stakeholders

### LEARNING ASSUMED TO BE IN PLACE

Delegates wishing to enroll on this programme should have the ability to source, gather, analyse and synthesise information using a variety of data collection and organising techniques. Further to this they should have a working knowledge of the concepts, principles, terminology and structures of an Occupational Learning System.

### RECOGNITION OF PRIOR LEARNING (RPL)

RPL against this unit standard is allowed in the case where such applicant can prove that training was conducted on the setting of standards and/or qualifications.

### METHODOLOGY

**Training Programme Duration:** 3 Days

**Assessment:** Portfolio of Evidence will be submitted within three weeks of completing the training. Assessment activities include evaluating three unit standards and test candidates' embedded knowledge.

**Certification:** This includes obtaining endorsement from the ETDQA.

**Unit Standard(s):** 117856 - Define standards for assessment, education, training, and development.

**NQF Level:** 6

**Credits:** 8

### TARGET GROUP

- Standard Generating Task team members
- Organising field expertise
- ETD Practitioners wishing to obtain a full qualification
- Curriculum developers
- Development quality partners
- Assessment quality partners

### BENEFITS

- Written standards ready for recommendation to SAQA for approval
- Contribute to curriculum development within the Occupational Learning System